

# FRIDAY—NOVEMBER 3RD

8:30 AM—10:00 AM

★ Eric Cooper BALLROOMS 1 & 2  
Poverty is Not Destiny

10:15 AM—11:30 AM

★ Everard Barrett ST. CROIX 1  
Teaching Math So They Can Learn

★ Anne Mabbott WAYZATA BAY  
Effective Program Models for ELLs

★ Mary Ann Bradley SPRING PARK BAY  
Creating Schools Where All Kids and Families Experience Belonging

★ Cynthia Lundgren DEER LAKE  
Pre-reading: How to Catch'em, How to Keep'em

★ Yvette Jackson BALLROOM 1  
Reversing Urban Student's Underachievement: Nurturing High Intellectual Performance

★ Jackie Roehl ELK LAKE  
Student Showcase: Culture, Language, and Cognition in the Classroom

★ Diane Morrone ST. CROIX 2  
Strengthening Secondary Reading Skills

★ Gwen Lavert PINE/CEDAR  
Cognitive Pathways to Literacy

★ Jean Strait EXCELSIOR BAY  
Do Boys Ask for Directions? It is a Biologically Wired Question

11:45 AM—1:00 PM

★ Lindamichelle Baron  
Driving the Dream: Literacy and the Arts

1:00 PM-2:15 PM

★ Bob Suzuki BALLROOM 2  
The International Polytechnic High School: A Model for Comprehensive School Reform

★ Katie Moe ST. CROIX 2  
Incorporating Cultural Relevance into Curriculum

★ Monique Chism WAYZATA BAY  
Closing the Achievement Gap: A Growing Need for Cultural Responsiveness

★ Rose Chu SPRING PARK BAY  
Empowering Out-of School Time Adults: Supporting Academic Achievement Beyond the Classroom

★ Jerry Michel DEER LAKE  
Building Better Readers: Making Comprehension Instruction Effective and Authentic for Students

★ Linda Mansfield BIRCH/MAPLE  
Integrating Interactive Whiteboard Technology in Reading to Measurably Improve Student Achievement

★ Meir Ben-Hur ELK LAKE  
Cognitive Pathways to Math

★ Ahmes Askia ST. CROIX 1  
Promoting High Intellectual Performance

★ David Jackson EXCELSIOR BAY  
Learning Needs of Boys

★ Alfred Tatum BALLROOM 1  
Literacy Development of African American Adolescent Males

2:30 PM—3:45 PM

★ Glenn Singleton BALLROOM 1  
Breaking the Silence: Ushering in "Courageous Conversation" About the Impact of Race on Student Achievement

★ Michael Froning ST. CROIX 1  
Who CAN Teach our Kids? Who SHOULD Teach our Kids? Dispositions in Preservice Teachers

★ Crystal Thomas WAYZATA BAY  
From Poverty to Performance

★ Amy Sandeen SPRING PARK BAY  
LearningWorks at Blake: A Breakthrough Collaborative

★ Lindamichelle Baron BALLROOM 2  
Driving the Dream: Literacy and the Arts

★ Robert Kogane DEER LAKE  
The Role of the Principal in Creating a Literacy Focused School

★ Elaine Skrentner ELK LAKE  
NUA Thinking Maps and Strategies in Advanced Placement Courses

★ Julie Bucknam ST. CROIX 2  
Thinking Skills that Promote Intellectual Performance in All Students

★ Dennis Andersen EXCELSIOR BAY  
Curtain Up on Readers/Writers Theater! Strategies for Promoting High-Level Thinking

★ Laura Benson PINE/CEDAR  
Saying "Yes" to Learning: Reaching the Distant Reader & Arrest Writer

3:50 PM—5:00 PM

★ James Comer BALLROOMS 1 & 2  
Child Rearing and Intelligence

7:00 PM—8:30 PM  
(FRIDAY ONLY)

★ Linda Jackson Jones & Manuela Testolini Nelson ST. CROIX 1  
In a Perfect World...Listen to the Children

★ KEYNOTES & LUNCHEONS

★ CULTURE & LEARNING

★ ENRICHMENT

★ LANGUAGE DEVELOPMENT & LITERACY

★ PROMOTING HIGH INTELLECTUAL PERFORMANCE


★ LEARNING NEEDS OF BOYS


# SATURDAY—NOVEMBER 4TH


8:30 AM—10:00 AM


 **Jonathan Kozol** BALLROOMS 1 & 2  
Shame of the Nation


10:15 AM—11:30 AM

 **Jane Kise** ST. CROIX 2  
Culture and Learning


 **David Roth** ST. CROIX 1  
Community Building Through Humor and Song


 **Tania Chance** PINE/CEDAR  
Educational Issues for African Americans


 **Renee Jesness** SPRING PARK BAY  
My Life Plan

 **Maggie Pagan** WAYZATA BAY  
Leadership for Literacy for English Language Learners

 **Mary Kirchhof** DEER LAKE  
Intervention Education Review

 **Steven Jongewaard** ELK LAKE  
Means and Ends of Education in Democracy: Public Policy and the Achievement Gap


 **Art Costa** BALLROOM 1  
Five Thoughts for a More Thought-full Curriculum


 **Roger Peckover** EXCELSIOR BAY  
Transforming Urban Student and Organizational Learning: Principles at Work in the Lasallian Association of San Miguel Schools


11:45 AM—1:00 PM


 **Byronn Bain**


1:00 PM—2:15 PM


 **Robert Peterkin & Janice Jackson** PINE/CEDAR  
Workshop for School Administrators


 **Mario Eraso** SPRING PARK BAY  
Grounding Math, Language, and Art in Social Justice: One Center's Commitment to Liberation Through Education


 **Iva Smith** EXCELSIOR BAY  
Family Math/Family Science: "Hands-on" Approaches to Promote Math/Science Student Achievement


 **Barbara Taylor** BALLROOM 1  
The School Change in Reading Framework


 **William Martin** DEER LAKE  
Magnificent Classrooms—Magnificent Schools

 **Meir Ben-Hur** BALLROOM 2  
Changing Children's Minds


 **Roberta Sejnost** ELK LAKE  
How the Adolescent Brain Works and Learns

 **Stefanie Rome** ST. CROIX 1  
Learning Environment for Effective Schools

 **Allison Lee** ST. CROIX 2  
Life Centered Career Education (LCCE)—A Comprehensive Functional Curriculum


 **Dan Jett** WAYZATA BAY  
Urban-Suburban Voluntary Integration District: Against All Odds


2:30 PM—3:45 PM


 **Augusta Mann** EXCELSIOR BAY  
Touching the Spirit: How Successful Urban Teachers Use Culture in Achieving Educational Excellence for Underperforming African American and Other Students


 **Jayne Sowers** WAYZATA BAY  
Teaching English Language Learners: Language, Culture and Cognition


 **Nadine Haley** SPRING PARK BAY  
Tender Tough Times: The Interconnectedness of Culture, Teaching and Responsive Practice


 **Robert Probst** DEER LAKE  
We'll Get by with a Little Help from Our Friends: Capitalizing on the Social Dimension in Teaching Reading

 **Evelyn Rothstein** ST. CROIX 1  
Merging Mathematical Intelligence with Linguistic Intelligence: A Powerful Partnership for Student Achievement

 **Diana Mann** ST. CROIX 2  
Using Origami, an International Language, as a tool to Increase Literacy


 **Wendy Aмосa** ELK LAKE  
Increasing Intellectual Capacity with SIPA

 **Dorothy Strickland** BALLROOM 1  
Responsible Test Preparation: Teaching for Thinking with Tests

 **David Hyerle** BALLROOM 2  
Research on Thinking Maps: A Transformational Language for Learning


 **Elaine Hill** PINE/CEDAR  
Using African American Poetry to Raise Academic Potential

3:50 PM—5:00 PM

 **Jabari Mahiri** BALLROOMS 1 & 2  
The Language of Discipline and Achievement

 KEYNOTES & LUNCHEONS

 CULTURE & LEARNING




























 ENRICHMENT

 LANGUAGE DEVELOPMENT & LITERACY

 PROMOTING HIGH INTELLECTUAL PERFORMANCE

 LEARNING NEEDS OF BOYS

# SUNDAY—NOVEMBER 5TH

8:30 AM–10:00 AM	10:15 AM–11:30 AM	11:45 AM–1:00 PM	1:00 PM–2:15 PM	2:30 PM–3:45 PM	3:50 PM–5:00 PM
<p> <b>Linda Darling-Hammond</b> <small>BALLROOMS 1 &amp; 2</small> Teacher Development and How it Impacts School Redesign</p>	<p> <b>Lorraine Hanson</b> <small>WAYZATA BAY</small> Circles and Trees: Teaching English Language Learners Science with NUA Strategies</p>	<p> <b>Farah Ahmedi</b> One Girl's Journey</p>	<p> <b>Shirley Graham</b> <small>ST. CROIX 2</small> How Culture Impacts the Learning Environment of Students</p>	<p> <b>David &amp; Roger Johnson</b> <small>BALLROOM 1</small> Cooperative Learning and Conflict Resolution</p>	<p> <b>Asa Hillard, III</b> <small>BALLROOMS 1 &amp; 2</small> Changing American Schools</p>
	<p> <b>Andrew Rothstein</b> <small>SPRING PARK BAY</small> The Link Between Math and Language</p>		<p> <b>Christopher Leone</b> <small>EXCELSIOR BAY</small> HMMS—Finding Success and Tearing Down Barriers</p>	<p> <b>Katie Sample</b> <small>SPRING PARK BAY</small> Reclaiming the Hearts and Minds of the African American Learner</p>	
	<p> <b>Dwight Watson</b> <small>DEER LAKE</small> Literacy as Access: Saving African American Learners</p>		<p> <b>Donna Ogle</b> <small>BALLROOM 1</small> Expanding Student's Visual Literacy: Exploring the Visual/Spatial Landscape</p>	<p> <b>Rosalyn Korst</b> <small>DEER LAKE</small> Structure by Design: Strategies for Competent Secondary Writing</p>	
	<p> <b>Jane Flynn Anderson</b> <small>PINE/CEDAR</small> Preparing Non-Urban Preservice Teachers and Local Volunteers to Work with Urban Middle School Students with Reading Difficulties</p>		<p> <b>Iris Taylor</b> <small>WAYZATA BAY</small> Using Multiple Texts in Secondary Content Area Classrooms</p>	<p> <b>Linda Farruggia</b> <small>ST. CROIX 2</small> Ideas for Leaders: Supporting Balanced Literacy in the Classroom</p>	
	<p> <b>Reuven Feuerstein</b> <small>BALLROOM 2</small> Structural Cognitive Modifiability and Feuerstein's Instrumental Enrichment</p>		<p> <b>Anne Diskin</b> <small>PINE/CEDAR</small> Passion, Persuasion, Post-Its, and Partnerships</p>	<p> <b>Pat Schmidt</b> <small>WAYZATA BAY</small> Data D.O.A.? Not at North!</p>	
	<p> <b>Nicole Vagle</b> <small>ELK LAKE</small> Through the Eyes of A High School Algebra Team</p>		<p> <b>Dottie Shelton</b> <small>SPRING PARK BAY</small> Make These a Habit: Cultivating the Habits of Mind</p>	<p> <b>Peg Lonquist</b> <small>ELK LAKE</small> Knock Your Socks-Off Secondary Strategies</p>	
	<p> <b>M. Brandon Doubek</b> <small>ST. CROIX 1</small> C3: Building Confidence and Competence through Communication</p>		<p> <b>Uri Treisman</b> <small>BALLROOM 2</small> Emerging Strategies for Strengthening Mathematics Teaching in Large Urban Districts</p>		
	<p> <b>Joanne Shum</b> <small>ST. CROIX 2</small> Home Instruction for Parents of Preschool Youngsters</p>		<p> <b>Belinda Williams</b> <small>DEER LAKE</small> Lifting Them Higher: Elevating the Thinking Capacity of Today's Students</p>		
	<p> <b>Marilyn Zaretsky</b> <small>EXCELSIOR BAY</small> IPS and NUA: Believing, Achieving, Succeeding</p>		<p> <b>Jill Johnson</b> <small>ELK LAKE</small> Transforming a High School into a Higher Level Learning Organization</p>		

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